

DATE: 31/08/2021

Event Coordinator(s)

1. Prof. Smita Pawar
2. Mr. Bhavesh
Yadav (BE EXTC)
3. Mr. Shantanu (BE
EXTC)

Time & Place:

August 31, 2021

11:30pm to 1:00 pm

Google Meet

Department:

Electronics and
Telecommunication

Under ISF

6 Faculties

No. of participant:

60 Students

OBJECTIVE:

Technical research papers are considered to be an integral part of the education. It is a process of gathering information in order to solve current problems, and it increases human knowledge concerning the chosen field of the research. The layout of a formal technical paper typically consists of the key elements: Abstract, Introduction, Work Done, Results & Discussion Conclusion, and References. The Abstract and Introduction are standard with their titles and content.

Basic Steps in the Research Process:

- Step 1: Identify and develop your topic. ...
- Step 2: Do a preliminary search for information. ...
- Step 3: Locate materials. ...
- Step 4: Evaluate your sources. ...
- Step 5: Make notes. ...
- Step 6: Write your paper. ...
- Step 7: Cite your sources properly. ...
- Step 8: Proofread.

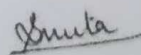
Session Highlights: Writing Technical Papers

- Paper Title.
- The Abstract.
- The Introduction.
- Related Work.
- The Body.
- Performance Experiments.
- The Conclusions.
- Future Work.

RESOURCE PERSON (S): Prof. Prathibha Sudhakaran
OUTCOME:

What is technical writing? Why write a technical paper, Types of journals / scientific articles
Technical writing – resource, Sci-hub, Quality of the journal, scopus.com, Academic writing
tools, Order of writing a research paper, how to write title? Abstract of a research paper
Literature survey/ related work/outcomes of work, table and figures of a research paper
Results section, References – toolkit

Mr. Bhavesh from BE EXTC introduced the resource speaker and Mr. Shantanu from E
EXTC rendered the vote of thanks.



Prof. Smita Pawar
Coordinator, Faculty in charge



Dr. Vidya Sarode
HoD, EXTC

REC You're presenting to everyone Stop presenting

Technical Paper writing

31st AUGUST 2021 11:43 AM

Google Meet

To avoid mirroring, don't share your entire screen or browser window. Share just a tab or a different window instead.

Prathiba Gudi	Vidya Sarode	Smita Patkar
Ganesh Baksh	Lalita Moharkar	Mohammad Um...
Yogita Labde	Srushiti Patkar	ELVIS DSILVA
Shweta Rajput	47 others	You

11:43 AM | Tech-Week

Start [Icons: Microphone, Camera, Chat, Hand, Share, Help, Phone]

11:43 AM 8/31/2021

REC

J JAYESH Shende	Prathiba Gudi	Smita Patkar	B Bhavesh Yadav	V Vidya Sarode	L Lalita Moharkar	G Ganesh Baksh	M Mohammad Um...	Y Yogita Labde
S Srushiti Patkar	E ELVIS DSILVA	G Gkika Sunam	K Kishorekamala...	L Leena Patil	N NAITIK Churi	S Hamza Shaikh	N Nisha Jadhav	C Chinmoy Ghosh
N Nevi Rego	M Manoj Rewanth...	T Tejas Pawar	D Divya Jangam	A Aditya Patil	A Ashish Pandey	P PRAJAKTA Da...	S Smit Per eira	Spencer Lobo
D DIVYA Kargutkar	B Brijesh Chauhan	R Ritesh Gulerja	M Manali Tayade	I Ishika Shah	A Abdullah Mastan	V Vedant Khamkar	26 others	You

11:46 AM | Tech-Week

Start [Icons: Microphone, Camera, Chat, Hand, Share, Help, Phone]

11:46 AM 8/31/2021

meet.google.com/jtu-bsj-cqg?authuser=0&hl=en

REC Prathilaha Sudhakaran is presenting

Parameter	Value
Long term (in 10 days)	400000000
Short term (in 10 days)	100000000
Medium term (in 10 days)	100000000
Overall	100000000

Parameter	Value
MLLC	10
Module Training & Recognition	243
Training A&B	33
Test A&B	34
Network size	34

12:40 PM | Tech-Week

meet.google.com/jtu-bsj-cqg?authuser=0&hl=en

REC

1:03 PM | Tech-Week

8/31/2021



FEEDBACK:

It was wonderful session able to learn lot new things which will be beneficial for writing technical paper

The contents covered by mam was really informative and helpful

Name	XIE-ID	Which is not basis for a technical report?	Which of these must be avoided in a technical report?	In technical writing the largest report termed is.	Once getting problem identified with its causes, next step involved in; leadC. Identifying the problem	A list of illustrations, tables, placed on; vision	Which of the following statements about reports is accurate?.
Mohammad Umer Baig	XIEEXTC181906	C. Personal prejudices	b) Logical conclusion	B. Discussion	C. Identifying the problem	C. Table of contents	b. Writers develop reports
Atharv Joshi	XIEEXTC171814	D. Experiments	c) Objective evaluation	B. Discussion	D. All of above	C. Table of contents	d. Both b and c
Mohammad Qasim	202002018	B. Tests	a) Facts	A. Conclusion/recommendation	B. Identifying solution to the problem	B. Title page	b. Writers develop reports
Mandar Patil	XIEEXTC1819	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Srushiti santosh patkar	2019022004	C. Personal prejudices	d) Subjective evaluation	A. Conclusion/recommendation	D. All of above	C. Table of contents	a. Informal reports of evaluation
Ekti Gupta	XIEEXTC181916	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Swarashree Salvi	202002023	C. Personal prejudices	d) Subjective evaluation	B. Discussion	B. Identifying solution to the problem	A. Abstract	a. Informal reports of evaluation
Vinay Rajaram Parab	202002020	A. Facts	d) Subjective evaluation	D. Footing	B. Identifying solution to the problem	C. Table of contents	d. Both b and c
Yogita Labde	2019022010	C. Personal prejudices	c) Objective evaluation	A. Conclusion/recommendation	C. Identifying the problem	A. Abstract	b. Writers develop reports
Nevil Rego	2019022002	B. Tests	c) Objective evaluation	B. Discussion	D. All of above	C. Table of contents	d. Both b and c
Tejas	41	C. Personal prejudices	c) Objective evaluation	B. Discussion	B. Identifying solution to the problem	A. Abstract	b. Writers develop reports
Bhavesh yedav	XIEEXTC181956	D. Experiments	a) Facts	C. Heading	C. Identifying the problem	C. Table of contents	c. Business professional reports
Shantanu Chhailkar	XIEEXTC181916	A. Facts	a) Facts	A. Conclusion/recommendation	A. Choosing team	A. Abstract	a. Informal reports of evaluation
Pranav Borkar	XIEEXTC181906	C. Personal prejudices	a) Facts	A. Conclusion/recommendation	B. Identifying solution to the problem	B. Title page	b. Writers develop reports
NAITIK BHALCHANDR	2020022005	C. Personal prejudices	b) Logical conclusion	C. Heading	A. Choosing team	C. Table of contents	b. Writers develop reports
Prateek Shigli	XIEEXTC181956	C. Personal prejudices	d) Subjective evaluation	A. Conclusion/recommendation	D. All of above	C. Table of contents	a. Informal reports of evaluation
Abhishek Vishwakarma	XIEEXTC181956	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Mihir Kulae	XIEEXTC171822	C. Personal prejudices	d) Subjective evaluation	A. Conclusion/recommendation	B. Identifying solution to the problem	D. Bottom line	a. Informal reports of evaluation
Neha Koyande	XIEEXTC181922	C. Personal prejudices	c) Objective evaluation	A. Conclusion/recommendation	D. All of above	C. Table of contents	a. Informal reports of evaluation
Rahul Panda	2020022015	C. Personal prejudices	d) Subjective evaluation	A. Conclusion/recommendation	D. All of above	C. Table of contents	a. Informal reports of evaluation
KAVITA SHARMA	XIEEXTC181956	C. Personal prejudices	d) Subjective evaluation	A. Conclusion/recommendation	D. All of above	D. Bottom line	a. Informal reports of evaluation
Craig Conceicao	2020022006	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
SAHIL HAMBIRE	2019022007	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Sanskriti Pawase	2019022006	C. Personal prejudices	a) Facts	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Kishorekamalesh Naik	XIEEXTC181936	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Jil Patel	XIEEXTC181936	C. Personal prejudices	c) Objective evaluation	C. Heading	B. Identifying solution to the problem	C. Table of contents	a. Informal reports of evaluation
Kartikey Prajapati	XIEEXTC181946	C. Personal prejudices	d) Subjective evaluation	A. Conclusion/recommendation	D. All of above	C. Table of contents	d. Both b and c
Mauli Pawar	XIEEXTC181946	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
SUNDAR KULKARNI	XIEEXTC181926	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Sanskriti Pawase	2019022006	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Rohan Khamkar	XIEEXTC181926	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Ibriin Issac	2019022008	C. Personal prejudices	d) Subjective evaluation	A. Conclusion/recommendation	D. All of above	C. Table of contents	d. Both b and c
Tariu Prajapati	2019022015	C. Personal prejudices	d) Subjective evaluation	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation
Sarnson Gonsalves	XIEEXTC181916	B. Tests	a) Facts	B. Discussion	D. All of above	C. Table of contents	a. Informal reports of evaluation

Timestamp	Email Address	Score	How was the overall organization of the session?	How relevant was the content discussed by the speaker?	Are you satisfied with the time and venue/platform?	How much interesting this session was for you?	How was your preparation about the topic before the guest lecture?	Did the lecture cover what you were expecting?	How much this session was useful from the knowledge and session?	Overall effectiveness of the session?	Additional comments and suggestions for future	Enter Class Roll Number
8/31/2021 13:16:36	dbAR@student.xavier.ac.in	4 / 10	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	BE-EXTC 06
8/31/2021 13:17:42	@student.xavier.ac.in	3 / 10	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent	Very Good	Excellent		BE-EXTC 26
8/31/2021 13:21:01	@student.xavier.ac.in	2 / 10	Excellent	Excellent	Very Good	Very Good	Good	Excellent	Very Good	Very Good		SE-Extc 55
8/31/2021 13:22:27	@student.xavier.ac.in	10 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	wonder	BE 56
8/31/2021 13:22:36	SD@student.xavier.ac.in	9 / 10	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent		BE-EXTC 20
8/31/2021 13:25:10	student.xavier.ac.in	10 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		SE-EXTC 31
8/31/2021 13:38:37	esr@student.xavier.ac.in	8 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		SE-EXTC 24
8/31/2021 14:02:15	student.xavier.ac.in	3 / 10	Excellent	Very Good	Very Good	Very Good	Good	Very Good	Good	Good		BE 40
8/31/2021 15:37:52	@student.xavier.ac.in	1 / 10	Excellent	Excellent	Very Good	Excellent		Excellent		Very Good		BE 50
8/31/2021 18:11:30	@students.xavier.ac.in	6 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	BE-Extc 07
8/31/2021 18:11:45	udent.xavier.ac.in	2 / 10	Excellent	Excellent	Excellent	Excellent	Fair	Excellent	Excellent	Excellent		BE 11
8/31/2021 18:12:45	K@student.xavier.ac.in	4 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		BE 11
8/31/2021 18:14:46	s@student.xavier.ac.in	2 / 10	Excellent	Excellent	Excellent	Excellent	Fair	Excellent	Excellent	Excellent		BE 11
8/31/2021 18:14:55	@student.xavier.ac.in	1 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No	BE-EXTC 08
8/31/2021 18:31:11	m	4 / 10	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	content	TE-EXTC 10
8/31/2021 18:42:32	R@student.xavier.ac.in	9 / 10	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent		EXTC 67
8/31/2021 18:54:47	087@gmail.com	10 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		BE 73
8/31/2021 19:01:31	mail.com	7 / 10	Excellent	Excellent	Excellent	Excellent	Fair	Excellent	Excellent	Excellent		BE-EXTC 37
8/31/2021 21:19:53	student.xavier.ac.in	8 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		BE-EXTC 36
9/1/2021 10:16:16	all.com	9 / 10	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Good		TE-EXTC 41
9/1/2021 13:23:30	student.xavier.ac.in	8 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		BE-EXTC 66
9/1/2021 14:09:01	@student.xavier.ac.in	10 / 10	Excellent	Excellent	Very Good	Excellent	Very Good	Excellent	Excellent	Excellent		TE 11
9/1/2021 15:46:47	@student.xavier.ac.in	10 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		BE-EXTC 22
9/1/2021 16:36:23	psk@student.xavier.ac.in	7 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		B.E 59
9/3/2021 11:29:01	mail.com	10 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		BE-EXTC 47
9/3/2021 14:38:19	udent.xavier.ac.in	6 / 10	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent		BE 52
9/6/2021 15:00:11	@student.xavier.ac.in	4 / 10	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good		BE-EXTC 60
9/6/2021 15:20:32	@student.xavier.ac.in	7 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		BE-EXTC 57
9/6/2021 15:21:53	K@STUDENT.XAVIER.AC.IN	10 / 10	Very Good	Very Good	Excellent	Excellent	Good	Very Good	Very Good	Very Good		BE 39
9/6/2021 15:24:35	psk@student.xavier.ac.in	10 / 10	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent		B.E 59
9/6/2021 15:26:40	student.xavier.ac.in	10 / 10	Excellent	Very Good	Very Good	Very Good	Very Good	Excellent	Very Good	Excellent		BE-EXTC 31
9/6/2021 15:33:34	@student.xavier.ac.in	7 / 10	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent		BE-EXTC 24
9/6/2021 15:45:57	M@student.xavier.ac.in	10 / 10	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent		BE 61
9/7/2021 4:32:02	@student.xavier.ac.in	7 / 10	Good	Good	Good	Good	Very Good	Good	Very Good	Very Good		BE-EXTC 19

Which of these is not a parameter in a report?	Which of these is not a parameter of a report?	
C. Age of writer	b) Quality of additional information acquired	
B. Quality of information	d) Ability to provide worthwhile recommendations	
B. Quality of information	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	b) Quality of additional information acquired	
A. Extent of information	d) Ability to provide worthwhile recommendations	
C. Age of writer	c) Ability to arrive at subjective evaluation	
A. Extent of information	b) Quality of additional information acquired	
C. Age of writer	c) Ability to arrive at subjective evaluation	
A. Extent of information	a) Ability to acquire additional information	
B. Quality of information	a) Ability to acquire additional information	
A. Extent of information	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	b) Quality of additional information acquired	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	d) Ability to provide worthwhile recommendations	
C. Age of writer	a) Ability to acquire additional information	
C. Age of writer	d) Ability to provide worthwhile recommendations	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
C. Age of writer	c) Ability to arrive at subjective evaluation	
B. Quality of information	c) Ability to arrive at subjective evaluation	